



SOPHIA  
MUNDI

Steiner Education and IB World School

# **Positive Learning Strategy Policy**

**(Formerly Behaviour Management)**

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## 1. Policy scope

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This Positive Learning Strategy Policy applies to all employees, students, visitors, volunteers and contractors in Sophia Mundi Limited, trading as Sophia Mundi Steiner School, (hereafter referred to as **Sophia Mundi**) and on its premises/workplaces.

### 1.1 Sophia Mundi Positive Learning Strategy Commitment and Principles

Students flourish when they are happy, healthy and safe and when there is a positive school culture to support them. This interdependent relationship between student wellbeing and student learning is fundamental to students' positive and successful engagement with their education. Sophia Mundi Steiner School aims to promote the link between wellbeing and learning in every aspect of the curriculum, school culture and environment.

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## 2. Policy objectives

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Positive learning is at the heart of the teaching and learning process. Sophia Mundi aims to create a safe and positive learning environment which:

- promotes pro-social behaviour and positive social interactions amongst staff members and students;
- provides opportunities for students to practice positive learning strategies including developing social understanding and self discipline;
- values the right of all students to a safe learning environment which is free from intimidation, distraction and disruption.

Sophia Mundi aims to provide a social context which encourages student initiative and responsibility whilst providing opportunities to build on strengths and develop their talents. Independence, gratitude and optimism are key attributes of our social structure and educational paradigm.

**These objectives are covered in detail in Sophia Mundi's Positive Learning Strategy Management Procedures.**

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## 3. Policy Statement

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The School aims to provide a safe and stimulating learning environment that fosters positive social and academic experiences.

The following principles apply to all community members\* of Sophia Mundi Steiner School:

- All students have the right to a safe learning environment that is free from intimidation, distraction and disruption.
- The welfare of students and teachers is assisted by positive learning practices and strategies that build confidence, appreciation and self-esteem.
- Positive learning strategies encourage and sustain student engagement.
- We promote restorative conversations as an effective lasting resolution of conflict.
- All decisions relating to the management of student learning are made according to the principles of procedural fairness.
- Students and teachers acknowledge their duty to take reasonable care for the safety of all community members.
- A flourishing community is built on individual strength, integrity and compassion.
- Failure to demonstrate these principles will result in exclusion from the school and its services.

\*Includes guardians and carers and refers to a person who at law has responsibility for the care, welfare and development of a student.

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#### **4. Policy requirements**

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Sophia Mundi employees, students, visitors, volunteers and contractors are required to act in accordance with relevant legislation:

- *Children, Youth and Families Act 2005*
- *Education and Training Reform Act 2006*
- *Education and Training Reform Regulations 2007*
- *Australian Education Amendment Act 2017*
- *Equal Opportunity Act 2010*
- *Disability Standards for Education 2005*
- *Privacy and Data Protection Act 2014*

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#### **5. Policies and procedures to be read in conjunction with this policy**

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- *SM Positive Learning Strategy – Policy and procedures*
- *Student Engagement Policy*
- *Equal opportunity, Anti-Bullying and Anti-harassment Policy*
- *Edumate Quick Reference Guide for Teachers*
- *Mobile Phone Policy*