



SOPHIA  
MUNDI

Steiner Education and IB World School

# Language Policy

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## 1. Policy scope

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The application of this policy is relevant to the governing board, principal and to school staff, students and parents involved in teaching and/or communication at Sophia Mundi.

Sophia Mundi views **all** teachers as teachers of language, and all parents as contributors to the language learning process.

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## 2. Policy objectives

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This Language Policy will make explicit the language philosophy of Sophia Mundi Steiner School (SMSS), a Rudolf Steiner day school, offering an education to children from Prep through to Class 12. It outlines the school's linguistic and academic goals and defines how its students will attain them. This document will inform teachers about the teaching and learning practices in language and in the process of shaping language development in students.

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## 3. Policy Statement

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The Philosophy and Aims of Sophia Mundi's Language Policy have been developed by a working group representing all year levels from Prep to Year 12.

Sophia Mundi is committed to Language learning and the Early and Middle Years Literacy program. Its Language Policy and Program reflect this.

Sophia Mundi's commitment to the home/school partnership is fundamental to our Policy and Program.

The Language Policy and Procedures has its basis in Rudolf Steiner's Curriculum for Waldorf Schools, the National Statement, the Curriculum and Standards Framework and the Victorian English Profiles.

This Policy and Program will be reviewed and evaluated regularly in order to meet the changing needs of the school and wider community.

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## 4. Policy requirements

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Sophia Mundi employees, students, visitors, volunteers and contractors are required to act in accordance with relevant legislation:

- *Education and Training Reform Regulations 2007*
- *Education and Training Regulations 2017*
- *Australian Education Amendment Act 2017*
- *Equal Opportunity Act 1995*

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## 5. Policies and documents to be read in conjunction with this policy

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- Student Engagement Policy
- Department of Education and Early Childhood Development. Principles of Learning and Teaching P – 12.
- Department of Education and Early Childhood Development. National Statement for Languages Education in Australian Schools,
- International Baccalaureate Organization. Second Language Acquisition and Mother Tongue Development: A Guide for Schools.
- International Baccalaureate Organization. Guideline for Developing a School Language Policy.